was

TIC TAC TOE



time you pass home base.

This board has different activities to help your child learn his/her spellings. Your child must choose at least 3 activities to complete their homework. Only choose at the most 7 words each week, perhaps 5 for younger children. You know your child! The activities must make a tic tac toe line; vertical, horizontal or diagonal. Please mark your choices in crayon, pencil or felt tip pen. Parents you are encouraged to assist your child to make spelling homework a positive learning experience. Have fun!

REPEAT	CAPITAL LETTERS	HANDWRITE
Write your words 3 times each. Write your words 3 times each. Write your words 3 times each.	WRITE YOUR WORDS IN CAPITAL LETTERS.	Practise writing your words in your best neat handwriting. Sit letters on the line and think about long ladder letter and those which sit under the line. If you are in Y2 and learning to join think about which letters have diagonal and horizontal joins, and which letters do not join.
COLOURS	RAINBOW LETTERS	WORD DETECTIVE
Write your spellings out using red for vowel letters (a,e,i,o,u) and blue for consonants (the rest of the	Write out each word using different rainbow colours. Feel proud of your page of words!	Each letter is worth one point. Add up your words scores and write them at the side of your word. (eg then=4, it=2)
alphabet).		Y2 challenge- you could number the letters of the alphabet (eg A=1, B=2, C=3) and work out how much each word is worth!
STEP WORDS	SCRAMBLE	SPELLING BASEBALL
Write your words adding one letter at a time. w wa was	Ask an adult to write your words mixed up to see if you can unscramble them. Or you scramble them for an adult or older brother or sister to unscramble. Make sure	You need paper, pencil and a counter. Draw 4 bases. The pitcher (bowler) chooses a word and if you can spell it out loud using letter names you can move onto the first base. You get a point every

you use all of the correct letters!